

An Austrian example:

# **Federal Center for Interculturality, Migration and Plurilingualism (BIMM) – Aims, Challenges and Activities**

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# Educational context in Austria

Teacher education	<p>Transition phase: from a dual teacher education system to a common system</p> <p>2015/16: common teacher education for primary teachers (4 years (Bachelor) + 1 (Master))</p> <p>2016/15: Common teacher education for secondary teachers</p> <p><u>Challenge</u> : University Colleges of Teacher Education are in the responsibility of the Federal Ministry of Education and Women's affairs and legally semi-autonomous; Universities are autonomous and related to the Ministry of Science, Research and Economy</p>
Further teacher training	Responsibility of University Colleges of Teacher Education
Compulsory school	Up to 50% of pupils with another first language than German, especially in larger cities, relatively high numbers of pupils of low social and economic background
Grammar school	Comparably little numbers of pupils with another first language than German, new challenges with increasing numbers of refugees

# Establishing a federal center

2011-2013	Strategic exchange on „Diversity and plurilingualism in educational professions“ by experts in this field from University Colleges of Teacher Education – on behalf of the Austrian Federal Ministry of Education (bmukk, today BMBF) -> recommendations.
2011-2012	Project: Working on a concept for a center to support nationwide further development of quality in teacher education connected to questions of diversity and migration.
09/2012	The University College of Teacher Education Styria was put in charge of the establishment of a federal center by the bmukk (BMBF).
01/2013	Opening event at the University College of Teacher Education Styria and official invitation of all University Colleges of Teacher Education to participate in the establishment of the center.
01-09/2013	A common process of organizational development involving University Colleges of Teacher Education of all 9 regions in Austria resulting into a federal center called „BIMM“ as a network of Austrian University Colleges of Teacher Education.

# Aims

1. Support system for University Colleges of Teacher Education in the field of migration:
  - By support in content-based and strategic development
  - By collecting best-practice examples for common use and by coordinating further development
  - By collecting and disseminating information in support of a nationwide development with regard to the new teacher education
  - By contributing to an intercultural opening (Terkessidis) in teacher education
2. Cooperation with universities



# Strategic measures

- Collection of data in the field of migration and education in Austrian University Colleges of Teacher Education with a focus on contents – such as curricula, teaching, research – and structure – organization and personnel development
- Data analysis
- Self-evaluation tool for teacher education

# Strategic measures

## Suggested structure for a self-evaluation tool

Type of measurement	0 %.....in development.....100 %	Planning stage

### Aims

- strategic perspective on organizations instead of focusing on a particular “group”
- supporting exchange between executive personnel and experts

# Examples of current activities

- Research: Project on the anchoring of migration related topics (language education, multilingualism, intercultural competencies etc.) in the curricula for the new primary school teacher education programmes
  - What weight do these topics have in the curricula?
  - What topics are covered in the curricula, what topics are missing?
  - Results can contribute to further development of the curricula



# Examples of current activities

- Teaching: Online Learning Platform



## Die Themen



### Einführung: Was ist Mehrsprachigkeit?

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[mehr erfahren »](#)

### Sprachen der Welt

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### Mehrsprachigkeit in der Schule der Migrationsgesellschaft

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### Sprachstandsbeobachtung, Sprachstandserhebung



### TEST THEMA

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## Literature and Links:

- Herzog-Punzenberger, Barbara (Hrsg.). (2012). Nationaler Bildungsbericht Österreich 2012, Band 2: Fokussierte Analysen bildungspolitischer Schwerpunktthemen. Graz: Leykam. (siehe: <https://www.bifie.at/node/120>, abgerufen am 10.02.2015)
- Nusche, Deborah et al. (2009). OECD reviews of migrant education – Austria. (siehe: [www.oecd.org/austria/44192225.pdf](http://www.oecd.org/austria/44192225.pdf), abgerufen am 10.2.2015)
- Reich, Hans H. und Hans-Jürgen Krumm (2011). Curriculum Mehrsprachigkeit, siehe <http://oesz.at/download/cm/CurriculumMehrsprachigkeit2011.pdf>, aufgerufen am 14.11.2014)
- Terkessidis, Mark (2010). Interkultur. bpb.: Bonn.

## Legal foundations:

- Bundesrahmengesetz zur Einführung einer neuen Ausbildung für Pädagoginnen und Pädagogen (2013). (siehe: [http://www.parlament.gv.at/PAKT/VHG/XXIV/I/I\\_02348/](http://www.parlament.gv.at/PAKT/VHG/XXIV/I/I_02348/), abgerufen am 10.2.2015)
- Zulassungsverordnung an Pädagogischen Hochschulen (2013). (siehe: <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=Bundesnormen&Gesetzesnummer=20005333>, abgerufen am 10.02.2015)

## Statistics, Facts, Numbers, Data:

- Statistik Austria (2014). Migration & Integration. Zahlen. Daten. Indikatoren 2014. BMI: Wien (siehe [www.statistik.at/web\\_de/Redirect/index.htm?dDocName=077475](http://www.statistik.at/web_de/Redirect/index.htm?dDocName=077475), abgerufen am 10.11.2014)

**Thank you for your attention!**

More information: [bimm.at](http://bimm.at)

