

## **Multilingualism and Multiculturalism**

- 1) diversity as a resource, not as a problem – but also stressing commonalities (things that are not negotiable)
- 2) lay open attitudes, stereotypes, prejudices of student teachers and work towards developing knowledge, skills and beliefs (to counteract the initial attitudes etc.)
- 3) "embedded" mobility (with preparation and reflection) – but also "internationalisation at home" (going into linguistically and culturally diverse communities)
- 4) increase diversity of student teacher population – adapting admission criteria