

Teacher Competence

- **Main challenges**

- **Fairness:**

Any college admission process has to be fair. Applicants as well as groups of applicants should not have an advantage/disadvantage when taking the tests. This fairness should be understood in the sense of psychometrical fairness, i.e. that the tests and assessment methods used should empirically be fair measures.

- **Holistic approach:**

College admission to teacher education should encompass as much spectrum of the teacher education and teaching profession as possible.

- **Recommendations**

- **Have a college admission:**

The most straightforward benefits arise already by having a college admission process. Thereby, all students not seriously intending to take up this field of study are already deterred.

- **Specific for teachers:**

A college admission process for teacher education must be specifically tailored to the teacher education and teaching profession. However, the abundance of studies on the predictive utility of criteria for academic and occupational achievement do not stem from the teacher education and teaching profession. This lack of studies has to be filled in the future.