



## ENTEPE INTERNAL MEETING

November 14<sup>th</sup>, 2012, Limassol, Cyprus

### BRIEF REPORT

Wednesday, November 14<sup>th</sup>

#### 1. INTRODUCTION

The internal meeting started with a Welcome expressed by the Coordinator and by our host, Elena Hadjiikakou. She was also provided with general information about the days to come: the schedule, practical arrangements, and facts about the ENTEPE meeting and the EU Conference were also communicated. On this occasion, the Coordinator expressed on behalf of all the ENTEPE members their gratitude to Elena and to Athena Michaelidou for inviting and supporting ENTEPE on organizing this event: the conference called **"Improving skills: Evidence from the secondary analysis of international surveys"**.

#### 2. BRIEF REPORT on latest developments in TE from the European Commission

On behalf of the European Commission, through Paul Holdsworth's contribution, the coordinator presented a brief report on the latest developments regarding the EU Policies on Teacher Education activities (the data were provided by Paul Holdsworth):

- The main piece of news that could interest ENTEP is that, within the next few weeks, the Commission is expected to adopt a Communication called: “Rethinking Education: investing in skills for better socio-economic outcomes”.
  - It will make several proposals to the Member States.
  - This will be accompanied by several more detailed supporting documents.
  - One of these will be entitled ”Supporting the Teaching Professions for better learning outcomes”.
  - It will bring together evidence drawn from the peer learning that has been undertaken over the last years by the “Teacher Professional Development” Thematic Working Group, along with recent research.
  - Another supporting document will provide the Member States with a policy guidance regarding the assessment of the Key Competences.
- A Report of the High Level Group on Literacy, which can be found on our new web pages here [http://ec.europa.eu/education/literacy/index\\_en.htm](http://ec.europa.eu/education/literacy/index_en.htm) has much to say about teachers.
- The TWG will organise a Peer Learning Activity in the Netherlands in December about “how to attract the best people into the teaching profession”.
- Eurydice has produced a report on Teachers' salaries in Europe, further information related to which can be found here: [http://ec.europa.eu/education/news/20121005\\_en.htm](http://ec.europa.eu/education/news/20121005_en.htm)

On behalf of all ENTEP members we are very grateful to Paul for support and documentation.

### **3. CURRENT DEVELOPMENTS IN THE FIELD OF MODERNIZING TEACHER EDUCATION IN THE ENTEP COUNTRIES**

- Members shortly report current developments in the field of modernizing TE in their own countries... and they are kindly asked to send after the meeting to Florentina

e-mails with this short presentation to be included in the last version of the Coordination Notes (the deadline for this task is 10<sup>th</sup> of December).

- An important fact in relation to this topic is that since all the participants had new interesting policies and developments to report and to share with the other colleagues and members, they have agreed to modify the initial agenda and to schedule the EDITE topic in the 2<sup>nd</sup> session of the Internal meeting.
- Due to the great interest for having the interactive session which could be more adapted to particular needs on the field of educational policies related to teacher education, the ENTEP members expressed their interest for the future meetings agenda to have an extended interval allocated for making the presentation of the Latest developments on their own countries.

#### **4.TEACHER RECRUITMENT - selection, conditions, procedures topic**

- The ENTEP members have agreed, while analyzing two possible scenarios on approaching this topic (first, to wait for the next PLA meeting in order to align our document to the conclusions of the PLA Report for more coherence and continuity and second, to start working on the document as an ENTEP version and to send it to the PLA organizers along with the Excel database marked as an ENTEP document for it to be used as a reference main point of the PLA Report), to contact Emma Cubert and Michael Day to ask them to send us the final version of the EXCEL Table Survey containing the database collected from the countries represented at the ENTEP level. Another important issue related to this topic was ensuring that Malta's contribution will be included into the last version of the Report.
- Taking into consideration that our colleagues, Liesbeth and Nathan as participants to the next PLA, expressed their agreement to help restructuring and reshaping the last version of the Report as soon as possible, in order to send it to the PLA organizers, the ENTEP members have agreed upon the second proposal,

mentioned on the previous paragraph (one of the main points on our colleagues' working plan was to introduce the scientific category for items instead of the classical category of questions and to focus on the conclusion on the main PLA analysis lines).

- The first step in organizing this work will be to look forward to Michael Day's package of information regarding the Teacher Recruitment Database and then to check the last version in terms of documents completion (in this case, it will be checked whether all the updates have been included, as well as Malta's contribution). Meanwhile, Liesbeth & Nathan will kindly ask all the ENTEP members to send a short notice or a short report including specific updated information on the items / questions included into the first version of the survey. The feedback collected from the members will be processed using different colors (red or green) in order to ensure the visibility and clarity of the message. All this information will be sent to Liesbeth and to Nathan as soon as possible for them to prepare the final draft version of the ENTEP document for the next PLA.

## **5. EDITE – European PhD Studies on Teacher Education**

Given that Michael Schratz was unfortunately not able to come to Cyprus, Romita delivered the presentation about the EDITE project status. The presentations consisted of two PowerPoint files regarding the EDITE kick-off meeting that took place in Innsbruck last month. These two presentations will be soon sent to the ENTEP members via e-mail. Romita was also trying to explain and to help the whole group understand the ENTEP status as the "advisory board" of the Project.

The decisions made in relation to this topic were:

- To analyze within EDITE the opportunity of generalizing the ECTS system to all the PhD Programmes dedicated to Teacher Education;
- To take into consideration Michael Schratz's suggestion of inviting Valerie Sollars as valuable contributor to this project, taking into account that she has gained a

broad experience as she has already been involved in another European PhD Joint Programme on education topics. Other suggestions have also been made as regards the implementation of the PhD programme:

- to use a specific platform of communication and e-learning (it is highly recommended that at least one module is delivered in the “face-to-face” format),
- to use the ECTS credits transfer system for designing the PhD curricula,
- to be periodically informed about the implementation progress on the EDITE project in order to give permanent feedback as advisory board.

The group was informed that the final version of the PhD curricula will be ready by the end of May 2013, when feedback will be expected from the ENTEP members.

## **6. A new ENTEP Editorial Project: The changing role of EU Teachers from Knowledge transmitters to Knowledge creators**

The Coordinator informed the ENTEP members that the UB's contribution helped identifying the financial support for completing the editorial Project called “The changing role of Teachers from Knowledge transmitters to Knowledge creators”. The UB Publishing House could thus publish this ENTEP book, the deadline for sending and accepting the last version being June - July 2013.

The ENTEP members were kindly invited to express until the Christmas Holidays their interest to bring their contribution to this Editorial Project. This topic was chosen during the Wroclaw (Poland) meeting to be very broad and cover several topics, such as: teacher competencies and the constructivist orientation on Teacher education processes. Then this topic could be used as a large umbrella gathering a large range of interests and expertise. The idea of inviting other contributors, experts in the field of teacher education who are not ENTEP members to send particular contribution was accepted.

Another important idea was to focus our work on finding a new Editorial Board. On this context, Nathan accepted, as a starting point on this respect, to provide the ENTEP members with a content list with possible topics which could cover the editorial project content. Ursula and Romita will join Nathan and together they will try to draw up a list of possible contents to spread it afterwards to all the colleagues, while looking forward to receiving their interest in bringing their contribution to this book.

## **7. ENTEP New topics:**

According to the last ENTEP Coordination Notes approved in Wroclaw, the few priorities were included into the future ENTEP working portfolio, the most important of which are:

Preparing teachers to enhance learning in multilingual and multicultural school contexts

The sub-group that showed its interest in dealing with this topic is formed by Trini, Ursula, Malgorjata, Treasa, and Mojca. In order to prepare a consistent approach of this topic for the next meeting, our colleagues will be kindly asked to prepare a list of what they expect from this topic and how they intend to develop it. The ENTEP group agreed to reintroduce the practice of the ENTEP homework and the colleagues are kindly asked to provide a page and a half presentation of the topic indicated by the sub-group coordinator Trinidad de Haro (many colleagues are interested in the multicultural aspect, while others are interested in the multilingual and pluri-lingual aspects), therefore each member is asked to complete this task according with the official requirements until our spring meeting.

Future ENTEP topics & activities:

During our substantial, highly appreciated, very substantial and interactive debates, the ENTEP members have proposed new potential topics which could be launched for the next meeting. Among these proposals we have noticed:

- ECTS on Teacher education – Consequences for the Bologna Process implementation;
- “Hidden curricula “– aspects regarding the teacher education policies;
- “Education, employment and deployment” – open ways for people coming from other academic fields through the indirect pathway.

Many of these topics are expressed in a very flexible way and they could require a non-traditional approach during our future ENTEP topics.

The ENTEP colleagues interested in one of these topics are kindly asked to write down the main lines on how to make these specific topics operational (half of a page which will be distributed to all colleagues). The final list will be validated during the next C-Group meeting which is expected to be organized in February or March 2013 in Madrid, as suggested by Trini.

## **8. ENTEP Administrative issues**

Next meeting & conference:

At the end of this meeting, the ENTEP members have received very good news from our colleague Treasa Kirk, who informed us that our next meeting will be hosted by Ireland, since this country will take up the EU Presidency. We are very grateful to Treasa for doing all her best in order to offer us, with generosity, the opportunity to organize the next meeting in her country. In this context, Treasa will keep us informed about the new steps on preparing the concrete organizational and administrative ways for the next meeting and she will send us more concrete information as soon as she gets it.

A possible joined ENTEP- EDITE meeting will be planned in autumn 2013 or spring 2014, according with the EDITE timetable, to further explore more the advisory board role of ENTEP within the EDITE project. A discussion with our colleague M. Schratz will be very useful to inform him about the ENTEP status within EDITE, about the

Curriculum Overall Architecture and about the concrete ways of implementing the project as discussed during the internal meeting.

### **New C-Group members**

Taking into account the situation occurred due to the Otmar's retirement and implicitly because he will leave ENTEP and also the C-Group, given that the Coordination group used to have 5 - 7 active members, and since Michael Day's was also leaving ENTEP, two places in the C-Group have remained vacant. In this case, the C-Group members invited our host Elena Hadjikakou and Liesbeth Hens, the representative of the Flemish Community of Belgium, to join the C-Group. The coordinator will officially inform the ministries of these 2 countries about the new nomination on this board of our colleagues as a sign of recognition of their involvement in the internal tasks and their continuity provided to ENTEP.

Taking into account Otmar's retirement aforementioned, a brief ceremony has been organized to award him the *ENTEPE Emeritus Member* diploma. All the colleagues tried to pay homage to a personality who was dedicated a special place to the ENTEPE evolution and development by giving Otmar Gassner a place in the "ENTEPE Golden Galery".

**ENTEPE Coordinator,**

**Romita Iucu**