

ENTEP
EUROPEAN NETWORK ON TEACHER EDUCATION POLICIES

ENTEP COORDINATION NOTE/1/FEBRUARY 2001

Dear Colleagues,

Our next ENTEP meeting and seminar are coming closer and I hope that we will have the opportunity to be together again. In the meanwhile, hereby some brief information on our Network.

- 1. Third ENTEP meeting and seminar: Naples, Italy, 2 and 3 March 2001.** The ENTEP's third meeting will be held in Naples on 3 March (15.00-19.00 hrs) according to the following provisional agenda: (i) *Informations (CRE Validation Seminar on "Towards accreditation schemes for higher education in Europe", Lisbon, 8-10 February 2001; others);* (ii) *Teacher education policies in recent documents of the European Community (Manuel Romano);* (iii) *The European Network on Teacher Education Policies: Leading the world in teacher training and education (Graham Holley): Final analysis and decision;* (iv) *First draft on a plan with steps to make possible the ENTEP vision statement (Michael Krueger and Klaus Breiding);* (v) *Recent evolutions in teacher education policies in each Member State;* (vi) *Announcements on next ENTEP meetings and seminars;* (vii) *Issues for next meeting's agenda and* (viii) *Diverse.*

The ENTEP seminar will be held also in Naples on 2 March all day and on 3 March in the morning. This seminar's purpose is to focus in recent changes on teacher education policies in Italy through a European approach. This seminar's provisional programme includes a first session on the *Present issues in initial teacher education*, a second session on *Models in action for teacher professional development* and a third session on *Suggestions emerging from the two previous sessions.*

- 2. Teacher Education Policies in the European Union.** The proceedings of this Conference held in Loulé on 22 and 23 May 2000 under the Portuguese Presidency of the Council of the European Union were recently published and immediately sent to all Network representatives, authors of the national reports, keynote speakers and participants in the Conference.

During the meeting of the Education Committee of the Council of the European Union held in Brussels on 18 and 19 January Mr. Anders Hingel of the European Commission recognised that this document brought an important contribution to the reflection and debate of teacher education policies in the European Union. Worthy of these felicitations are all ENTEP representatives and all those who have contributed with their documents and their support to this Conference and its final publication.

This publication is available in Internet at the following URL:

http://www.inafop.pt/site_i/entep.html

- 3. ENTEP's reply to the proposal of the National Association of State Directors of Teacher Education and Certification (NASDTEC).** Following the decision taken during the ENTEP meeting held in Paris on 18 November 2000, the coordination wrote NASDTEC a letter replying to the proposal received. In this letter were referred the specific fields of activities in which ENTEP was available to begin an exchange of information and experience: (i) *recognition of professional diplomas,* (ii) *teachers' mobility and* (iii) *standards of teacher education.*

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There was also referred that without excluding the possibility of a bilateral meeting of representatives of both ENTEP and NASDTEC at some future point, and possibly to prepare for it, it would for the moment be useful to know which information NASDTEC would like to have concerning licence reciprocity.

We hadn't received any feedback yet, but we will keep you informed of any further development on this subject.

4. ENTEP has received from the European Agency for Development in Special Needs Education a reply to our letter contacting similar Networks. The Director of this European Agency sent us information on this Agency's URL in Internet that is below referred:

<http://www.european-agency.org>

He also sent us a copy of this Agency's Newsletter, specifically, issue n° 6 of the *Euro News on Special Needs Education*. Those who are particularly interested in this issue please let me know and I will be pleased to send you a copy of this document by fax.

5. **ENTEP in mailing lists.** ENTEP was recently included in the mailing list of the European Centre for the Development of Vocational Training (CEDEFOP) and also of *Training Village* that is a virtual area in internet interested in training issues. The purpose of putting ENTEP in mailing lists of institutions and/or possible sources of information is to place our Network in a position to receive regular and updated information concerning issues that might be relevant for teacher education policies. Anytime that a useful information is received by the coordination through this procedure it will be forwarded to all members.

From CEDEFOP it has been recently received information concerning the conference *Online learning 2001 Europe* to be held in London on 13 and 14 February 2001. Further information on this conference is available at the following URL:

<http://www.vnuonlinelearning.co.uk>

From Training Village we have received information that two surveys are taking place: one on e-learning and adult basic skills and the other one on the extent of e-learning in Europe.

From Eurydice we have received information on the following recent publications:

(i) *The position of foreign languages in European education systems (1999/2000)*;
(ii) *European glossary on Education –Vol. 2- Educational institutions and* (iii) *Lifelong learning*.

These publications are available on the Eurydice web site at the following URL:

<http://www.eurydice.org>

6. **Updated information on the ENTEP Web site.** (i) *New documents:* A document concerning initial teacher education in the French Community of Belgium has been recently introduced in the ENTEP web site.

(ii) *Homepages' addresses of the Ministries of Education of the Member States:* New URLs of several Ministries of Education of the European Union Member States have been recently added to the list. (iii) *News:* This area has regularly been updated with recent information available on ENTEP meetings and seminars, recent documents on teacher education policies and new ENTEP Coordination Notes. The contribution of all representatives is precious to improve the quality of this area that is of open access and useful for members but also for non-ENTEP members. Through its on line nature the ENTEP web site constitutes a permanent source of information of open and free access therefore useful not only for the ENTEP members but potentially for all international community interested on the issue of teacher education policies. (iv) *Other information on the ENTEP Homepage.* The Thematic Network on Teacher Education in Europe (TNTEE) has introduced in their homepage a link to our web site there including also the final publication *Teacher Education Policies in the European Union*.

Best regards,

Bártoło Paiva Campos

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