

Critical Reflections on 35 Years of Teaching in Initial Teacher Education: A Canadian Perspective

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PART 1

- Reputation of faculties of education by universities has declined.
- Huge impact of neoliberalism on teacher education: factory model.
- The struggle for more meaningful teacher education has increased and even intensified

PART 2

- 5 year or 1 year post degree to 2 year post-degree program (24 months – 18 months) to MT.
- Philosophy, history, and sociology of education courses replaced by “school and society” or “equity course”
- Decline of the foundations areas
- Increase in time for practicum/student teaching
- More university-school collaborations
- Creation of cohorts: thematic and geographical
- Case studies approaches more common

PART 3

- Lack of meaningful understanding of ‘praxis’: demand for formulas and ‘quick-fix-solutions’
- Issues with induction program; connected with issues of leadership preparation programmes.

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