

Ministry of
Education and Science
Republic of Latvia

Tendencies in teacher education development

Latvia

20.04.2017, Malta



Ministry of
Education and Science
Republic of Latvia

The Republic of Latvia



Location:

Northern Europe,
the coast of the Baltic Sea

Area: 64,589 km² (2016)

Population: 1,968,957 (2016)

Population density: 30 (2016)

Administrative division: 119 municipalities



Ministry of
Education and Science
Republic of Latvia

Number of students, pedagogues and pedagogical staff





Ministry of
Education and Science
Republic of Latvia

Teacher education

Initial teacher education



- Restrictions to work as a teacher are determined by Education Law and Cabinet Regulations on necessary education and professional qualification of teachers
- Teachers at all levels are required to have a tertiary degree (ISCED level 5A or 5B) to be able to teach
- 4 years of pre-service training

Continuous professional development

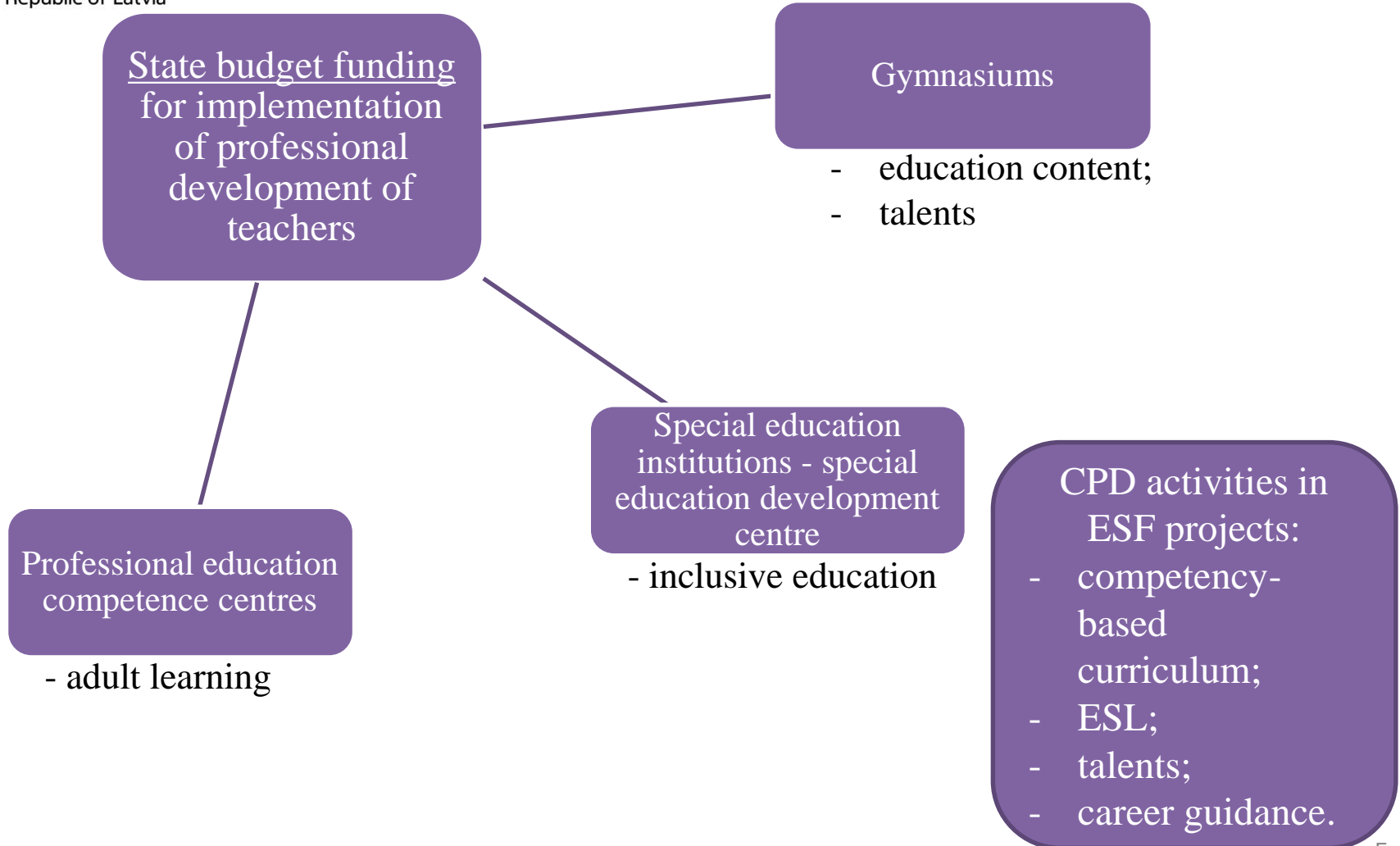


- Requirement on 36 hours of professional development training every three years.
- Funding from the state budget for CPD (~1,1 mil EUR every year from 2014. More than 16 000 teachers involved):
 - *A courses – improves professional and pedagogical competence. Implemented by educational institutions or NGO's.
 - *B courses – gives additional qualification to raise the competitiveness of teachers. Implemented by higher education institutions and coordinated with the MoES



Ministry of
Education and Science
Republic of Latvia

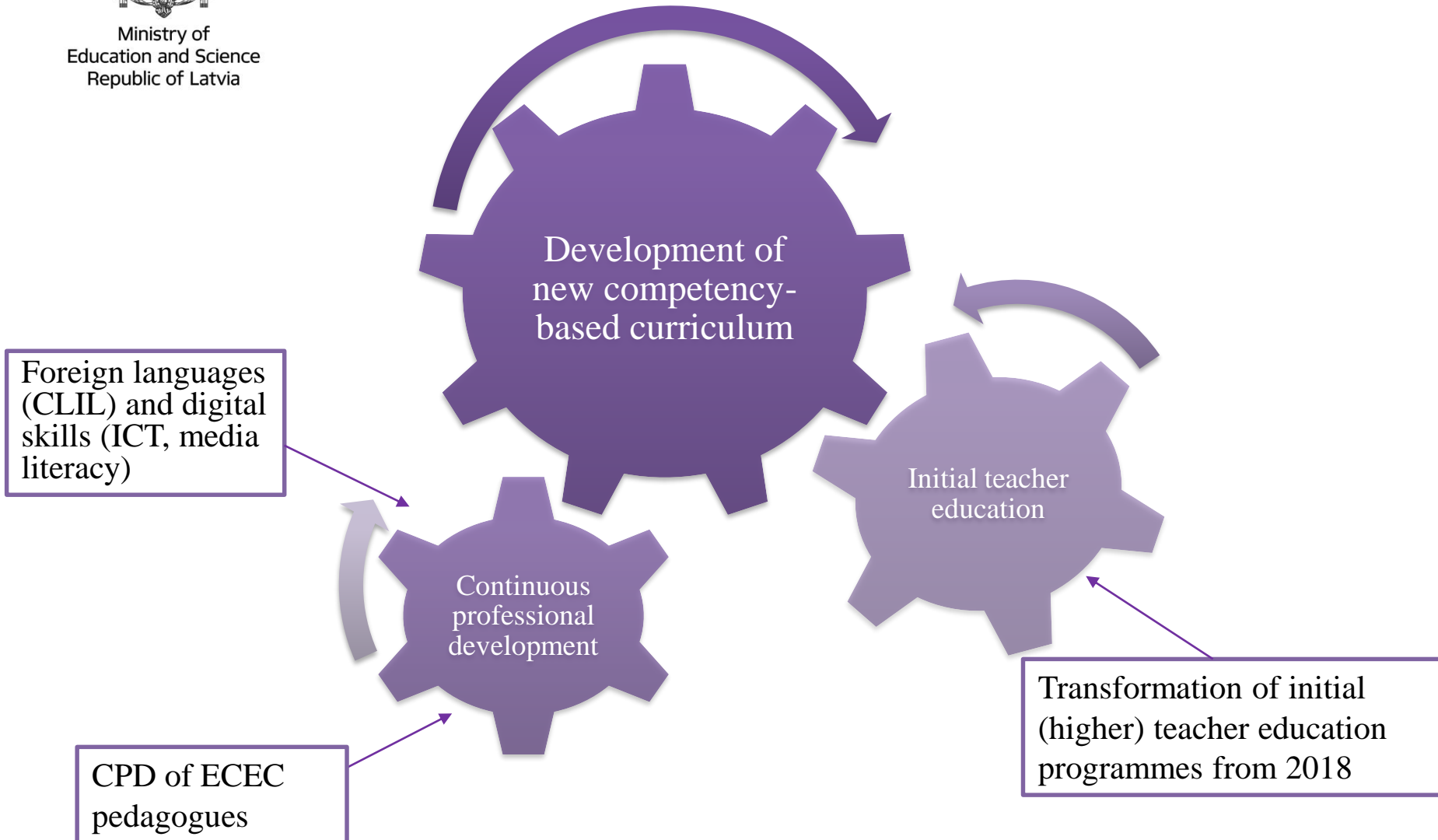
Continuous professional development (state support)



Reform priorities



Ministry of
Education and Science
Republic of Latvia

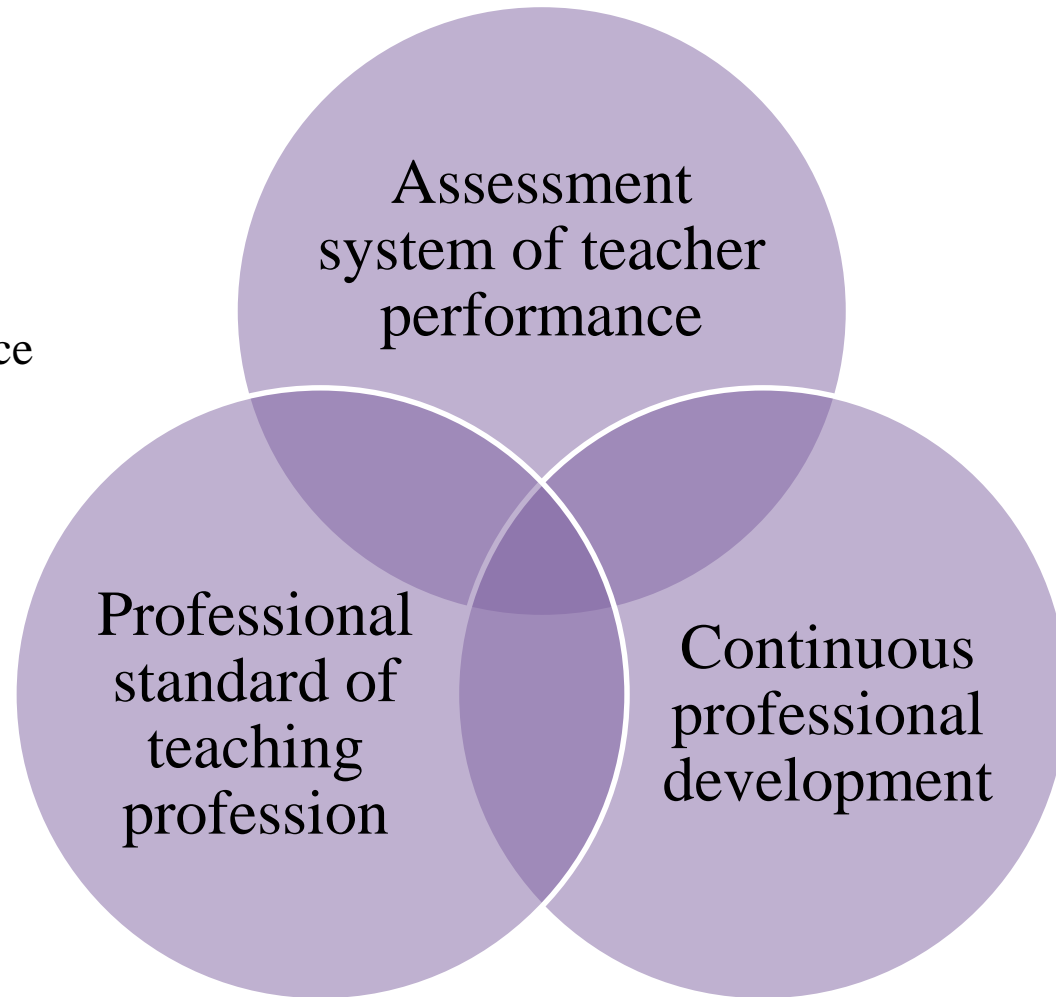




Ministry of
Education and Science
Republic of Latvia

Professional competence of pedagogues

Review of teachers'
professional competence
by linking three main
elements





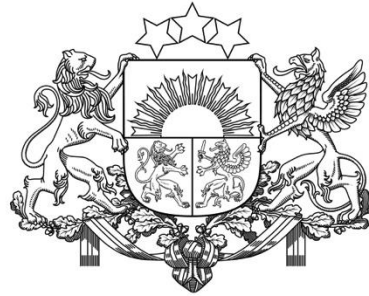
Ministry of
Education and Science
Republic of Latvia

Quality monitoring

- School accreditation;
- Evaluation system of professional performance of school heads (introduced from January 2017 – evaluation of competences);
- Assessment system of teacher performance (improvement in progress)

Increased teacher professional skills, providing quality in everyday learning process and ensured united assessment process

- 3 quality grades at 3 levels – school, regional, state
- on voluntary basis
- assessment of teachers according to:
 - their performance in teaching and educational work – assessment of lessons;
 - self-assessment
- salary premium



Ministry of
Education and Science
Republic of Latvia

Thank you for your attention!