

ENTEP
EUROPEAN NETWORK ON TEACHER EDUCATION POLICIES

ENTEP COORDINATION NOTE/2/JULY 2000

Dear Colleagues,

1. **ENTEP welcomes Greece.** The Minister of National Education and Religious Affairs of Greece has appointed a representative for ENTEP. The representative is Mr. Sarantos Psycharis that I would like to welcome on behalf of all ENTEP representatives already appointed. His contacts will be forwarded to all colleagues as soon as I have this complete information.
2. **National reports received after Loulé.** After Loulé I have received two national reports: one from Ireland and the other one from Spain. I am sending you enclosed the Irish report and the Spanish one will be sent to you as soon as I have it available to send by e-mail.
3. **Final version of Buchberger's General report.** Please find enclosed the final version of the General Report of the Loulé Conference. This version entitled *Teacher education policies in the European Union-Critical analysis and identification of main issues* includes a part B that hasn't been distributed at the Conference.
4. **A vision statement, by Graham Holley.** Our colleague Graham Holley wrote a document, which is enclosed, that as he mentioned in his own words, *is a "first draft of what might be called a vision statement"*.
The idea of this document came from his understanding that it might be helpful for ENTEP's development to try to be more specific on how to attain the purpose that is in our network document's heart: to raise standards of teacher training and teaching generally.
With this purpose in mind he prepared a first draft aiming to contribute *"to provide some focus for ENTEP's future activities"* through

"looking for a common understanding and agreement amongst all members as to where we might be heading".

As Graham mentioned about his draft, there are certainly other views, *additions and deletions can be made*, and he must himself change his mind on some issues, the intention is *to set the ball rolling...*

Please send Graham your points of view and suggestions concerning the interest for ENTEP of this kind of documents and the ideas expressed in his draft. The purpose of your contributions is to have a second draft to be discussed during ENTEP's next meeting for occasion of the French initiative below referred.

5. **Initiative during the French Presidency.** France is planning to host an ENTEP seminar on *the relation between teacher education policies and mobility*.
This seminar's thematic is related with ENTEP's General framework that refers *"Promoting teacher mobility in the European Union"* as a Network goal at 3.e), and that in Annex I includes the *Obstacles to teacher mobility caused by teacher education*, at paragraph 6, as an issue for possible consideration under the network.
This thematic also arises from the conclusions of the Lisbon Summit of 23 and 24 March where is stated to *"define, by the end of 2000, the means for fostering the mobility of students, teachers and training and research staff both through making the best use of existing Community programmes (Socrates, Leonardo, Youth), by removing obstacles and through greater transparency in the recognition of qualifications and periods of study and training; to take steps to remove*

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obstacles to teachers' mobility by 2002 and to attract high-quality teachers".

The thematic of the seminar is also related to the *Action Plan on Mobility* that is planned to be approved under the French Presidency of the Council of the European Union.

This initiative is foreseen to be held probably in October 2000.

Opportunely information on date, venue and draft programme will be forwarded to all Network representatives.

6. **Italian initiative.** As they have previously announced during ENTEP' s first meeting in Loulé, our Italian colleagues had formally presented to their Ministers' approval the proposal to host an ENTEP seminar in their country.

This seminar concerning the reform of teacher education policies in Italy and its shared analysis by the Network representatives is foreseen for January 2001.

Further information on this Italian initiative will opportunely be sent to all colleagues.

7. **Swedish initiative.** Sweden is thinking of hosting an ENTEP seminar foreseen for May or June 2001, under the Swedish Presidency of the Council of the European Union. This seminar will be probably on *teacher education policies and information and communication technologies.*

This thematic is related with the ENTEP's General framework that in Annex I considers "to know how to use information and communication technologies in teaching" included in the *new challenges to the professional teacher profile*, as an issue for possible consideration under the Network.

The thematic of this seminar is also related with the *e-learning* initiative of the European Commission and is present on the conclusions of the Lisbon Summit.

8. **Information on useful homepage addresses.** I have already received information from some Network representatives concerning the homepage addresses of their Ministries of Education. A list is being made and will be provided to all as soon as it is complete.

With my best regards to all of you and wishes of good holidays for those who are going to start them,

Bártoło Paiva Campos