



EUROPEAN NETWORK ON TEACHER EDUCATION POLICIES

Memo by occasion of the the Second ENTEPE Co-ordination meeting

From: ENTEPE Coordinator

To: ENTEPE representatives and their permanent substitutes

Date: 31 OCTOBER 2002

The ENTEPE Co-ordination Group after its constitution in the Feldkirch ENTEPE meeting on 17 January 2002, met for the second time in Amsterdam, in the evening of 4 October 2002, at Hotel Die Port van Cleve, Amsterdam and all the members of this group were able to attend the meeting.

The issues of this meeting's agenda were:

- I. The election of New Coordinator and
- II. The enlargement of the Co-ordination Group by another two members.

Memo on the VIII ENTEPE Meeting
AMSTERDAM (HOLLAND), 6 October 2002
Hotel Die Port van Cleve, Amsterdam

From: ENTEPE Coordinator

To: ENTEPE representatives and their permanent substitutes

Date: 31 October 2002

The VIII ENTEPE meeting was held in Amsterdam (Holland) on 5 October (09.30-17.00 hrs) and there participated as usual the representatives of the Ministers of Education of the E.U. Member States and the representative of the European Commission. Was unable to attend the meeting one of the Ministers' representative from Germany (Michael Krueger) and was substituted.

The coordination group had set the agenda with the following issues which were discussed on the plenary session of the ENTEPE meeting.

The following issues were proposed and discussed by the ENTEPE plenary meeting :

1. Co-ordination of ENTEPE

- o *Designation of a new Coordinator-Replacement for Bártolo Campos*

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o *The future of ENTEP as a network*

o *The administration of ENTEP*

2. Preparation of the participation of the accession countries

3.Co-operation with the objectives –process /ongoing work on the Vision statement’s follow-up issues

4.Recent developments on teacher education policies in the Member States

5.Next ENTEP meetings

1. Co-ordination of ENTEP

1.1 Designation of a new Coordinator-Replacement for Bártoło Campos

The Ministry of Education and Religious Affairs in Greece seconds Sarantos Psycharis’ nomination for chairing ENTEP. The delegates acclaimed this nomination, and Sarantos Psycharis had the honor to be the new coordinator of ENTEP.

Dr Sarantos Psycharis is Advisor to the Greek Minister of Education and Religious Affairs. His background is on High Energy Physics and Information Technology, and his work at the Ministry is on Teacher Education Policies and the creation of the portal of the Ministry.

1.2 The future work of ENTEP as a network

There was a long discussion about the ENTEP’s content and purpose of its work , as it was established in the VII ENTEP meeting in Saragosa. Special attention was drawn to the relation between ENTEP and the EXPERT GROUP for objective 1.1,which has the specific task for the interim report to the Heads of Government in Spring 2004.

Several delegates stressed the point for ENTEP to remain a reference group(not only for the Commission but also between the countries), being a valuable source of information which is going to be helpful for the task of convergence. ENTEP can be an advisory/reference group for those areas which are the responsibility of the European Commission (operating not as a group of experts, but providing advice and expertise on teacher education), offering the Commission opinions and advice, as well as broader knowledge on the objectives ,rather than focusing on certain issues related to the task of the EXPERT GROUP.

1.3 Administration of ENTEP

- Eamonn Murtagh (Ireland) and Febe Janson (Holland) will be new members of the steering group. The new steering group consists of Sean Feerick, Febe Janson, Eamonn Murtagh, Sarantos Psycharis, Michael Schratz, Myrna Smitt. The question arises if the Commission would provide funding for the central management for the network; so far the Commission's support has been given to the whole network.
- The web database of ENTEP—previously hosted at www.inafop.pt is going to be transferred at the Greek Ministry of Education and Religious Affairs (www.ypepth.gr) at a new page created by the ENTEP Coordinator (Sarantos Psycharis). At the ENTEP HOME-PAGE ,the coordination notes—the ENTEP events and meetings as well as the ENTEP contributions on issues concerning teacher education presented in ENTEP seminars(in their final accepted form by the producers), will be presented..

2. Preparation of the participation of the accession countries

A first meeting on February 14-15, 2003 (Friday evening to Saturday evening) is going to take place in Vienna, to formalise this participation of the accession countries with the invitation by the Austrian Ministry of Education, Research and Culture. The ministers have not been informed about the nomination yet. Therefore the ministers have to be invited to nominate delegates to come to the first meeting in Vienna. The Danish Ministry will write the invitation to the accession countries (Paul Heide takes steps).

Number of countries (Expert group: 14 countries, including Turkey). How many persons per country should be nominated?

Possible task: “Homework” like the first task for ENTEP to be published.

Financial affairs have to be clarified.

Steps 1: information of Presidency to ministers of the countries (before November)

Step 2: letter by the coordinator to follow up and get the nominations by the private offices of the ministers.

Suggestion: Subgroups (3-4 member states and pre-accession countries) to work through an agenda (content of ENTEP meetings, how they are organised, our way of working, exchange of views on our seminars, question how we work between meetings).

3 possible discussion items: 1) What has been done. 2) What will be the future priorities. 3)

Discussion of an actual topic in teacher education (e.g. Bologna Process). Possible idea: using a “buddy” system to build up a personal relationship.

3. Co-operation with the objectives –process /ongoing work on the Vision statement's follow-up issues

Bologna Process:

During the discussion (at this phase) appear some difficulties concerning the adjustment of the systems to Bologna process in member states, but the countries are dealing with that challenge establishing committees towards the direction of implementing the Bologna process in their own countries

Reports on how the individual countries deal with the objectives process will be collected by Jef Declercq and he will forward the text for the minutes.

4.Recent developments on teacher education policies in the Member States

The representatives gave a report about the recent developments in their countries which is summarised below:

- Spain: changes in Spanish teacher education at university level
- Portugal: restriction on teacher education students from 2003
- Finland: teacher education development programme (see handout)
- Luxembourg: secondary education: disciplinary study: 2 years of professional training (secondary education), primary education: aims and objectives towards an integrated programme (problem solving approach), working group on competencies (study on the topic will be available and sent by Lucien Kerger)
- Sweden: after reform interest has been stable (despite weaker economic growth), problem: recruitment in Maths and Sciences; negotiating school-based training with the regional municipalities
- Ireland: higher number of entrants into primary education, 10 applicants per place for secondary education; shortages of teachers in practical subjects; study into what influence school has to enhance the motivation to become a teacher
- England: standards and requirements (from September 02); entrance into teacher education has gone up 13 % from last year; piloting a programme for undergraduates (not in teaching) to work as assistants in schools (getting credits for teacher ed programme) – encouraging experience; graduate entry programme more than 3000 this year (10% of teacher recruitment).
- Greece: each teacher who wants to be promoted to an administrative or advisory post has to be assessed. ICT competencies in primary and secondary education are integrated through the training programme started from last September. Creation of education Portals.

European Commission (Sean Feerick) : within the context of objectives each country is advised to organize information meetings to find out about the objectives process

- Netherlands : asks for country notes of teacher shortage by e-mail. Teacher Education and Schools as described in the programme of Amsterdam conference

5.Next ENTEP events - meetings

ENTEPE Event	Venue	Date	Agenda
Meeting of the ENTEPE Coordination Group	Brussels (Belgium)	November 27 ,2002	To identify issues for debate for Vienna meeting and other network activities
ENTEPE General meeting	Vienna (Austria)	14-15 February 2003	Access to ENTEPE of pre-accessing Countries. Additional issues will be announced after the meeting of the co-ordination group in Brussels –November 27
ENTEPE Seminar and meeting	Athens-Greece	2,3,4 June 2003	Themes will be announced in Vienna as well as details for the seminar.

Dr Sarantos Psycharis
ENTEPE Coordinator