

# Teacher Education in the Slovak Republic

ENTEPE Conference  
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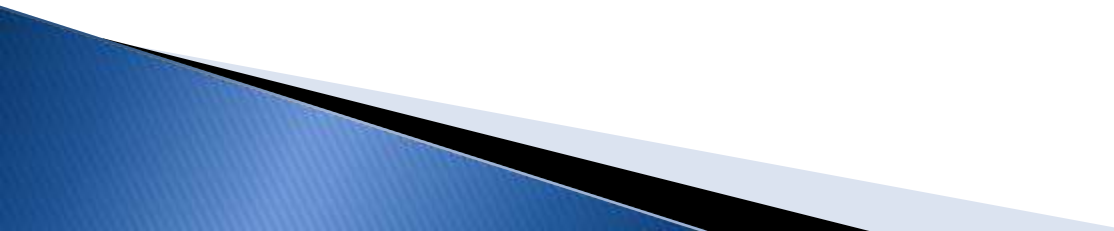
# TEACHER EDUCATION

- ▶ Initial Teacher Education
  - ▶ Continual Education

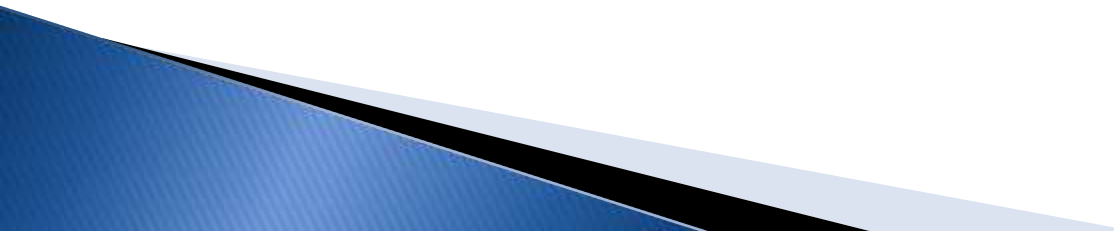
# Required Level of Teacher Education

Type of School	Education	Teacher	Required Level of Teacher Education
Kindergarten	Pre-primary Education	Pre-primary School Teacher	Full Secondary Vocational Education and Training <i>*study programmes also at 1st and 2nd level of Higher Education</i>
Primary School	Primary Education	Primary School Teacher	2nd level of Higher Education
	Lower Secondary Education	Subject School Teacher <ul style="list-style-type: none"> <li>▪ Academic subjects</li> </ul>	2nd level of Higher Education
Secondary School <ul style="list-style-type: none"> <li>▪ Grammar School</li> <li>▪ Vocational School</li> <li>▪ Sport School</li> <li>▪ Conservatory</li> </ul>	Secondary Vocational Training	Subject School Teacher <ul style="list-style-type: none"> <li>▪ Academic Subjects</li> <li>▪ Professional Subjects (Vocational Education)</li> </ul>	2nd level of Higher Education
	Full Secondary General Education		
	Full Secondary Vocational Education and Training		
	Higher Vocational Education and Training	Teacher (trainer) of Vocational Training	Full Secondary Vocational Education and Training <i>*study programmes also at 1st and 2nd level of Higher Education</i>
Art School	Art Education <ul style="list-style-type: none"> <li>▪ Primary Art Education</li> <li>▪ Lower Secondary Art Education</li> </ul>	Teacher of Art School	Higher Vocational Education <i>*study programmes also at 1st and 2nd level of Higher Education</i>
Language School	Language Education <ul style="list-style-type: none"> <li>▪ Primary Language Education</li> <li>▪ Secondary Language Education</li> <li>▪ Post-Secondary Language Education</li> </ul>	Teacher of Language School	2nd level of Higher Education

# INITIAL TEACHER EDUCATION

- ▶ pedagogical Higher Education study programmes
  - ▶ non-pedagogical Higher Education study programmes with subsequent addition of pedagogical competences by completing the Additional Teaching Educational Programmes
  - ▶ study programmes of Secondary Vocational Education
  - ▶ study programmes of Higher Professional Education
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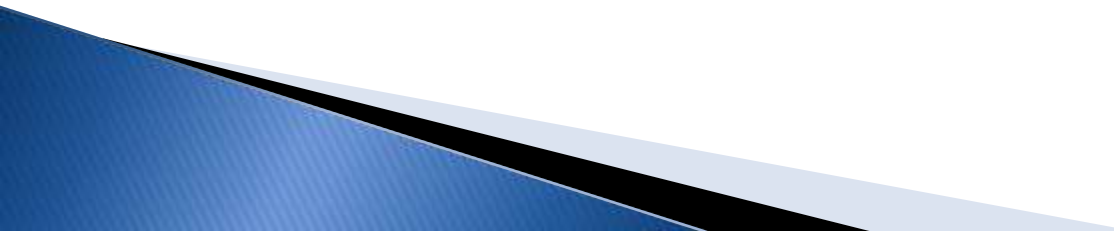
# Pedagogical Higher Education study programmes

- ▶ teaching of Academic Subjects
  - ▶ teaching of Vocational Subjects and Practical Training
  - ▶ teaching of Arts and Educational Subjects
  - ▶ Pedagogy
  - ▶ Pre-school and Elementary Education
  - ▶ Special Education
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# Non-pedagogical Higher Education study programmes + Additional Teaching Educational Programmes

- ▶ most common in Professional Subjects
- ▶ completing non-pedagogical study programme
- ▶ subsequent or parallel study of Additional Teaching Educational Programme, which:
  - *takes at least 200 lessons*
  - *contains at least 80% of pedagogy, psychology, social sciences, methodology of teaching*
  - *contains at least 40 lessons of teaching practice under supervision of experienced teacher*

# Study programmes of Secondary Vocational Education

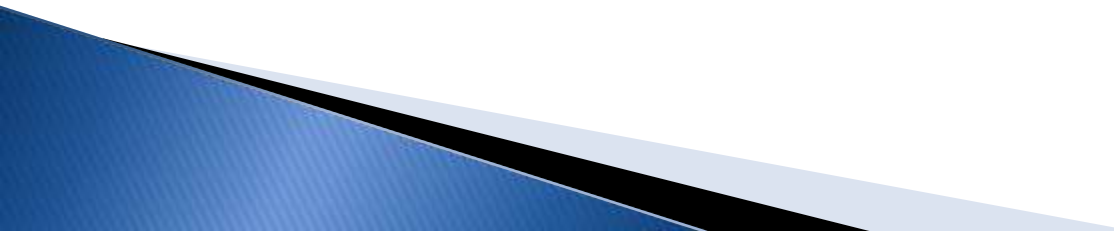
- ▶ Full Secondary Vocational Education
  - ▶ Study programmes for Pre-school Teachers in Kindergarten
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# Study programmes of Higher Professional Education

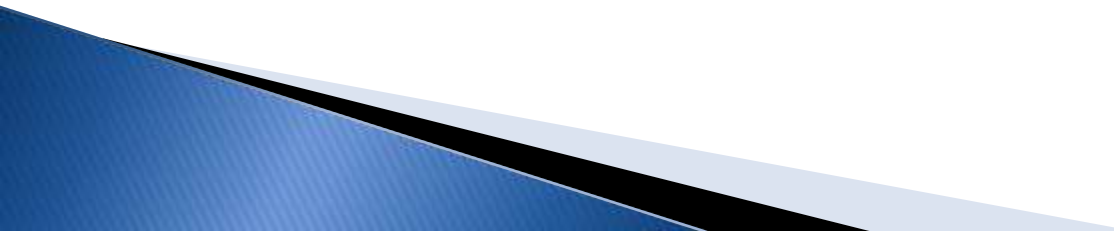
- ▶ graduates of Conservatories and Secondary Schools of artistic orientation are qualified to teach in Art School



# CONTINUAL EDUCATION

- ▶ part of teachers lifelong learning
  - ▶ professional development tool
  - ▶ systematic process of acquiring knowledge, skills and competence
  - ▶ AIM: keep, renew, improve, expand and complement of teachers professional competences that are necessary for educational activities
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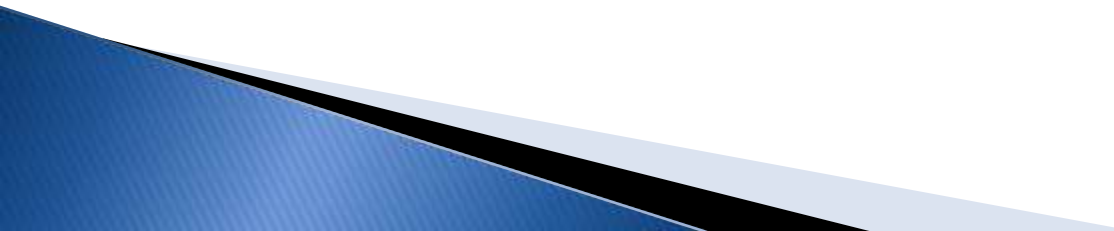
# Providers of continual education

- ▶ school or school facility
  - ▶ university or college
  - ▶ organization established by the ministry to ensure or fulfill tasks of continual education
  - ▶ educational organization of another central state administration body (e.g. ministry of interior, ministry of health...)
  - ▶ church or religious society, or another private company which has education in the business activity
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# Educational programmes

- ▶ Providers of continual education offer educational programs for the development of teacher's professional competence in accordance with school reforms.
- ▶ Educational programmes has to be accredited by the Ministry.
- ▶ Teachers participate in continual education in accordance with annual school plan based on educational amis of the school.

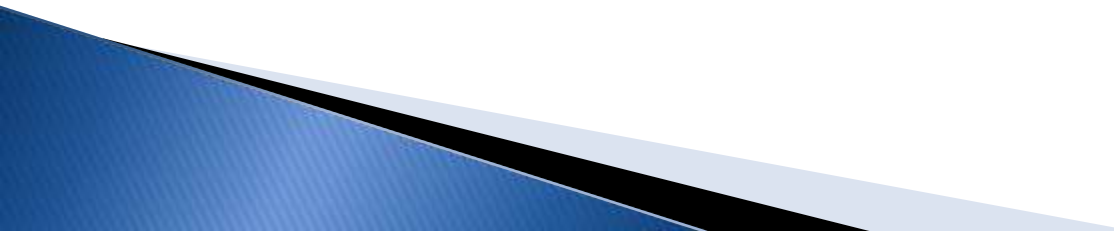
# TASKS FOR THE COMING PERIOD

- ▶ increase the **attractiveness of the teaching profession**
  - ▶ revise the **professional standards** to ensure that teachers are highly professionally trained and motivated
  - ▶ choice of the **applicants for initial teacher education** based on verification of their assumptions to become a good teacher
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# Attractiveness of the teaching profession

- ▶ criteria for determining the attractiveness of the teaching profession
  - ▶ evaluate the current situation and propose a target state in the coming years
  - ▶ adjustment of financial evaluation
  - ▶ favorable working environment to promote quality of teachers' work
  - ▶ strengthening freedom of teachers in the choice of forms and methods of education
  - ▶ strengthening individual approach to pupils
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# Professional standards

- ▶ revise the professional standards
  - ▶ if necessary improve it to ensure, that the expected changes in the school system will be realized by highly professionally trained and motivated teachers and other specialists
  - ▶ create legislative changes in the system of continual education, credit system, career system and attestations in relation to teachers' professional standards
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# Applicants for initial teacher education

- ▶ standards for applicants for teaching study and graduates of teaching study
- ▶ suggest a way to enforce these standards of practice in higher education
- ▶ find a way to force universities to comply with the established rules
- ▶ take measures to guaranteeing high standards of applicants for teaching study and graduates of teaching study
- ▶ improve their preparation for the teaching profession at secondary schools and universities
- ▶ teachers can become only talented people ready for practice

# Thanks for your attention!

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