



European Network on Teacher Education Policies



ENTEPE INTERNATIONAL CONFERENCE

DEVELOPMENTS IN TEACHER EDUCATION – CASE STUDIES

BRUSSELS, 20.4.2018



European Network on Teacher Education Policies



Adult Education contributes to teacher training



Adult Education contributes to teacher training

- By whom?
- For whom?
- Why?
- How?
- Examples



Adult Education

(Social Advancement Education)

Decree of 16 April 1991 :

- modular system
- course units (modules)
- learning outcomes



Adult Education (Social Advancement Education)

- ▶ Course units (modules):
- ▶ They consist of a course or a series of courses grouped together due to the fact that they follow common objectives set forth in the goals specific to each teaching guide.
- ▶ They constitute a coherent set of learning outcomes that can be evaluated and validated.

Adult Education

(Social Advancement Education)

Learning outcome :

- statement of what the student must know, understand and be able to achieve at the end of a validated learning process, curriculum or course unit (module). Learning outcomes are defined in terms of knowledge, skills and competences. “Terminal capacities” evaluated at the end of a course unit are expressed in learning outcomes.

CAP

« Certificate of Pedagogical Aptitudes »

► **(Pedagogical Certificate)**

- Pedagogical training of teachers of technical and professional practice courses in secondary education (technical, economic, artistic, social fields ...)
- Allows to acquire the knowledge, skills and competences related to the teaching profession



CAP

- Subject knowledge is a prerequisite for registration to the training
(bricklayer, hairdresser, nurse, electrician, HRM...)
- => Useful experience in the profession
- => Secondary education diploma
- => Higher education diploma

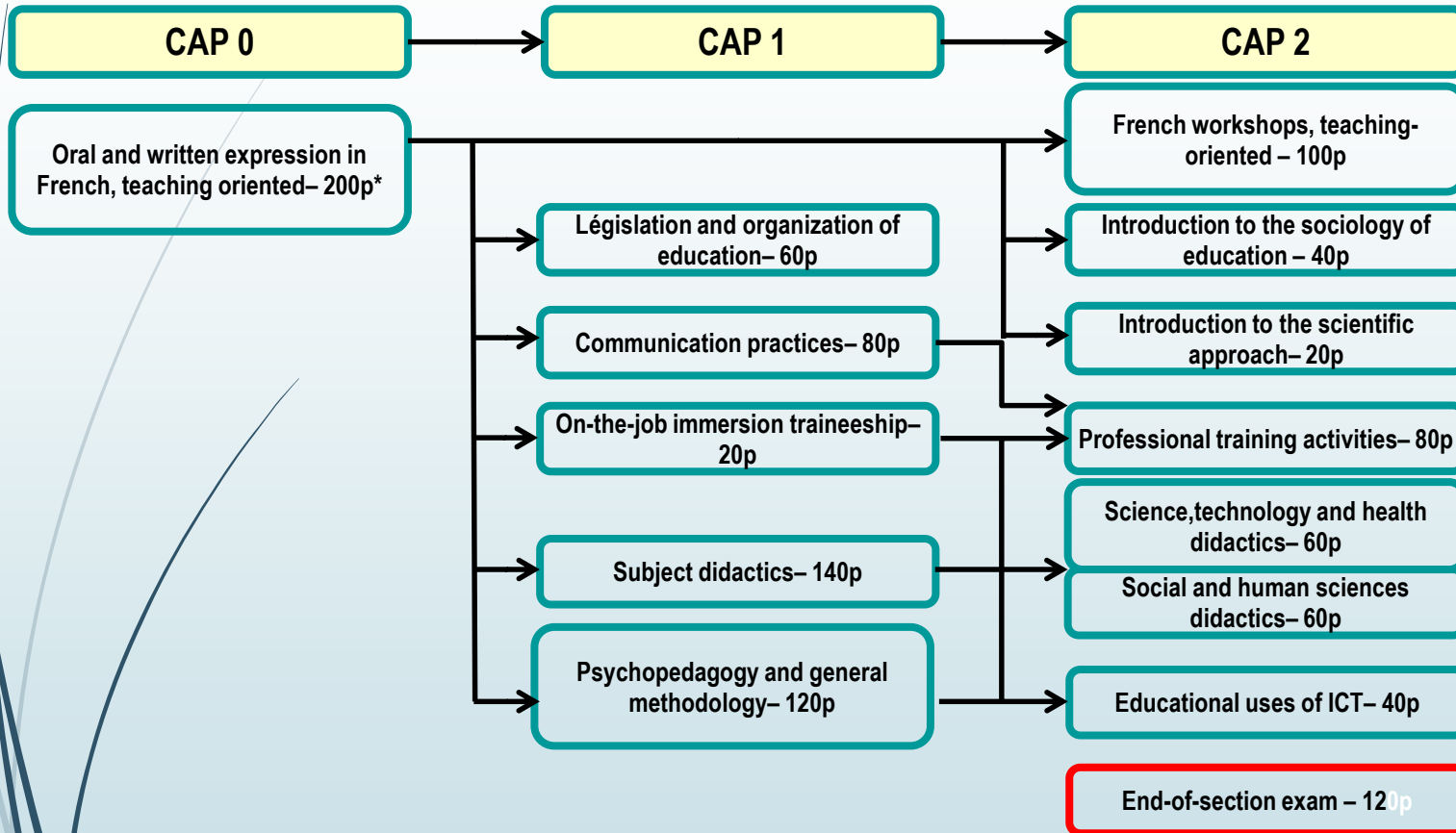
Titles and functions

- Decree of 11/04/2014 (titles and functions)
- Decree of 05/06/2014 (functions, capacity titles, salary scales)

=> Pedagogical title mandatory to be appointed teacher



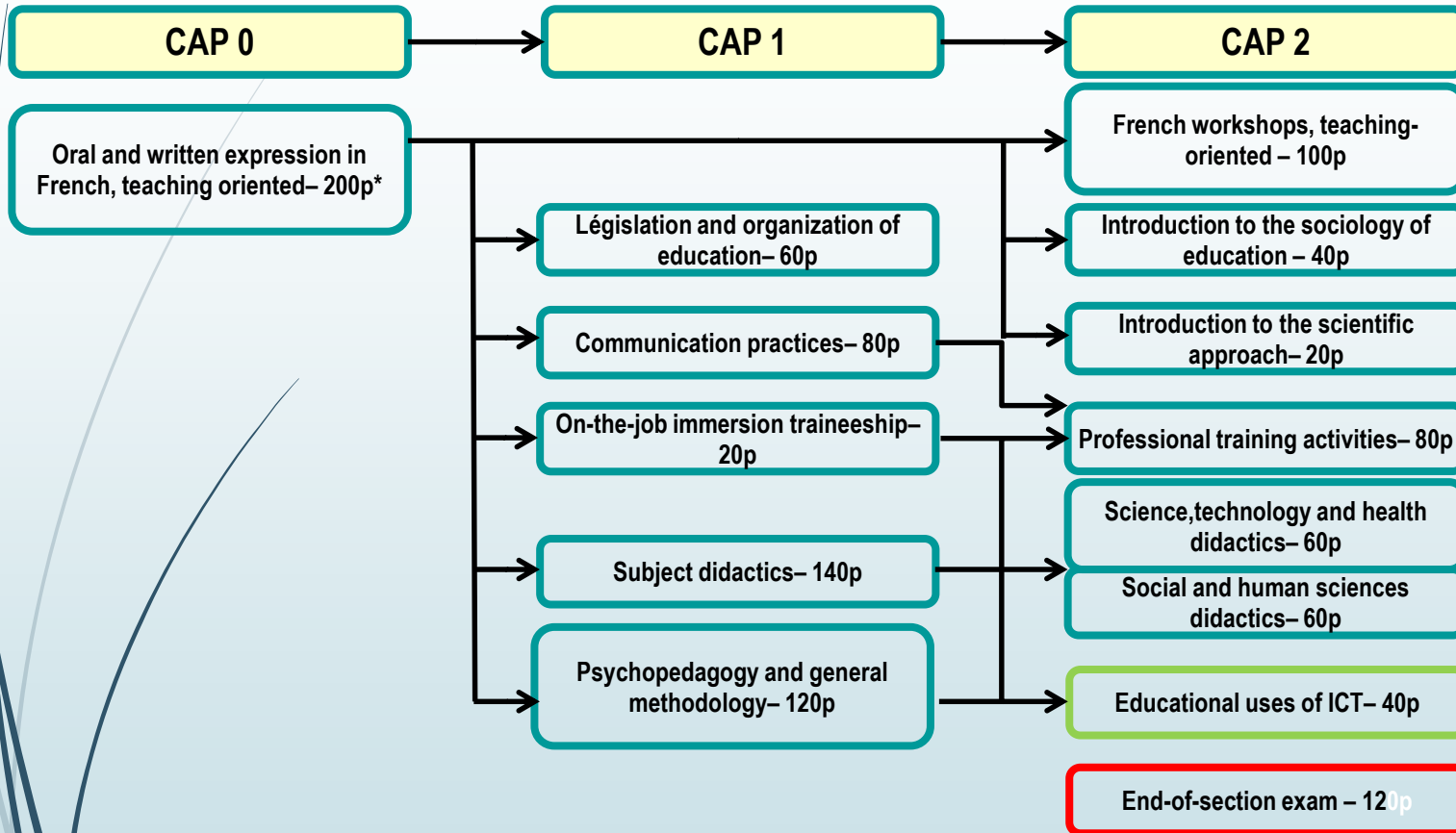
Capitalization terms



Evolution of the teaching profession

- new technologies
- reflexive practitioner
- teacher researcher
- knowledge of the language
- ...

Capitalization terms



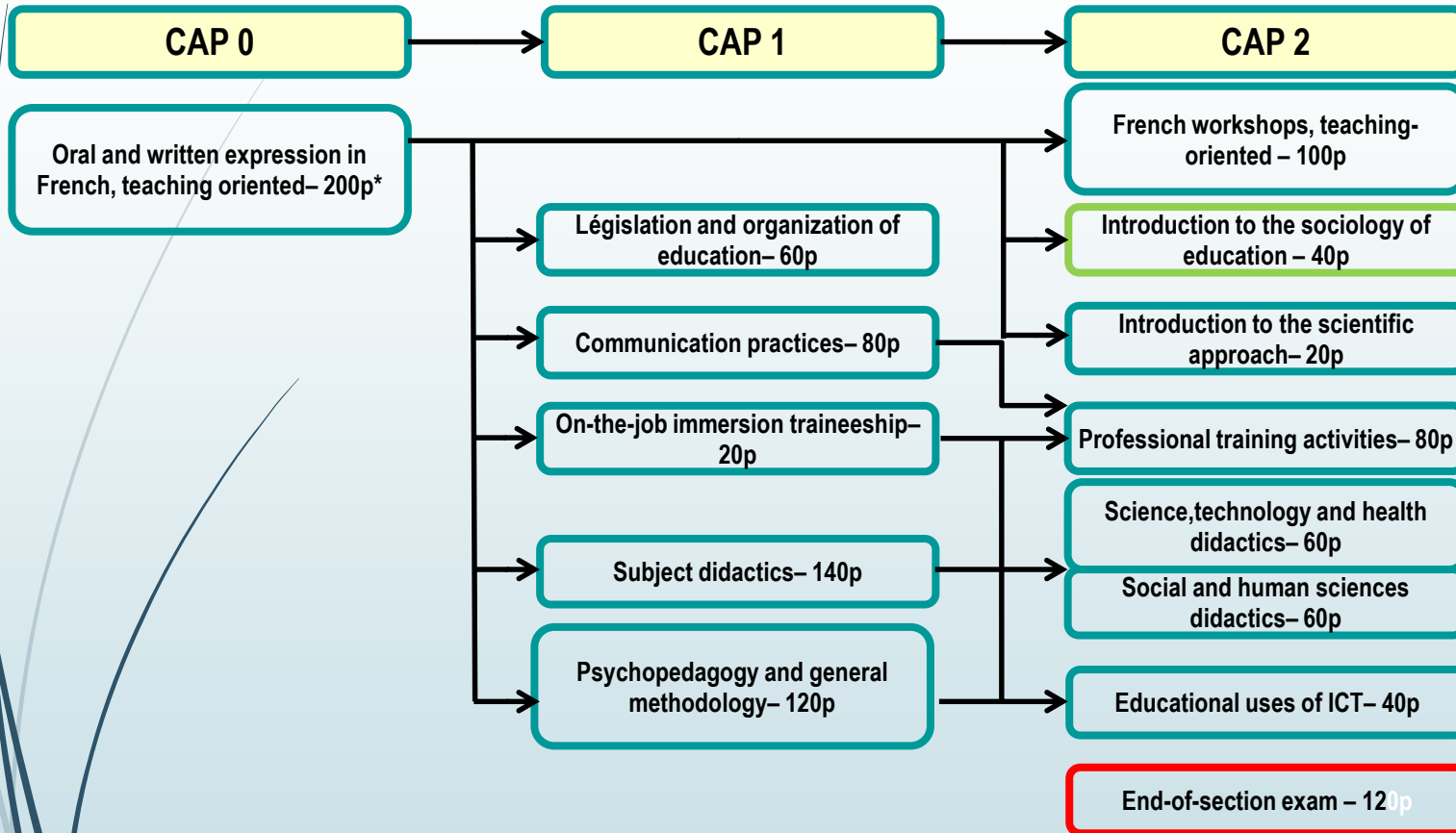
Educational uses of Information and Communication Technologies for Education (ICT)

- => Organize an information search in the digital context
- => Produce, process, use a digital document
- => Justify the choices made

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-
- ▶ **Facilitate learning, overcome difficulties and promote relationships in the school setting.**

Capitalization terms



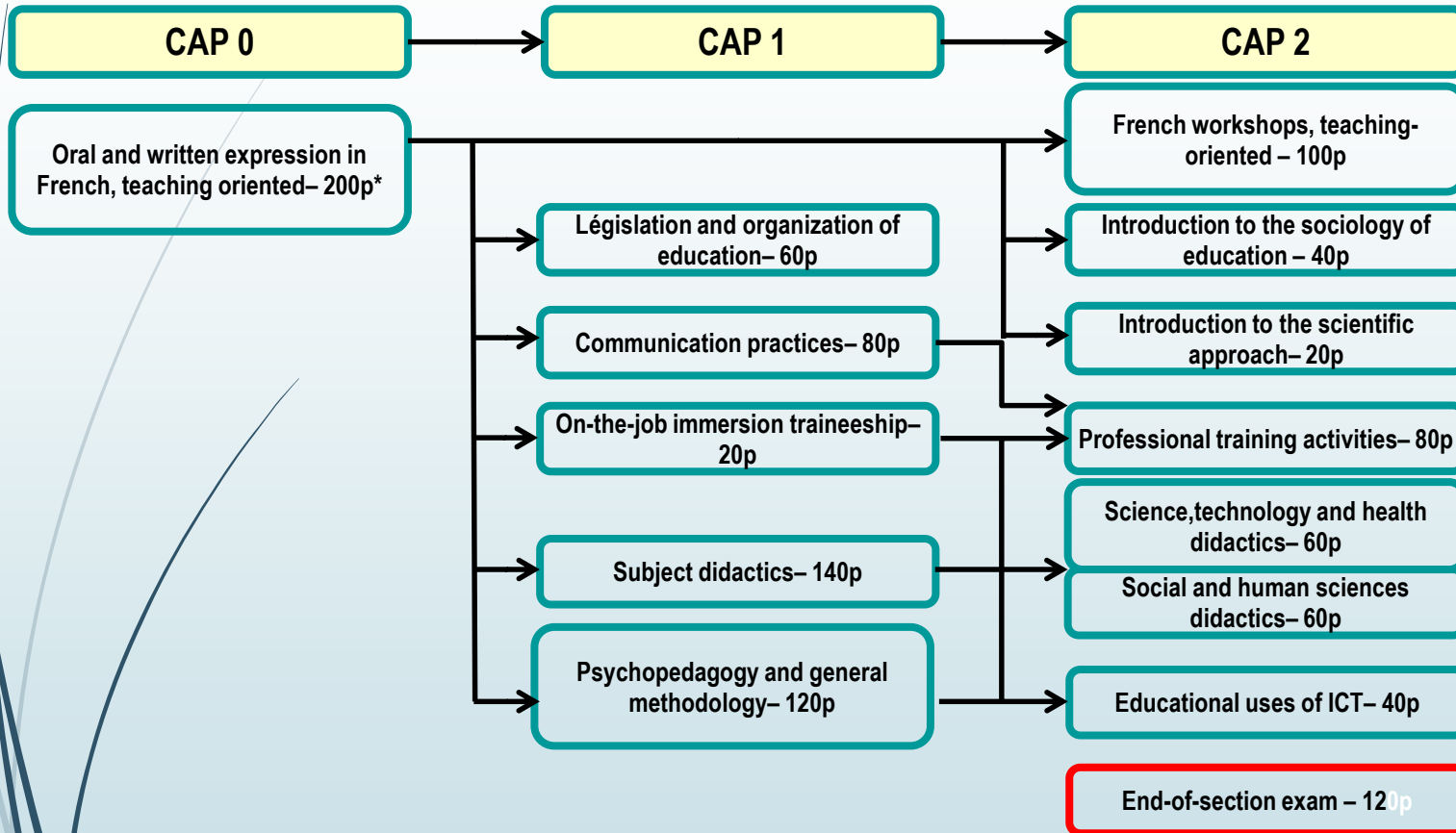
Introduction to the scientific approach

- Develop a research project (question / hypothesis / theoretical reference)
- Present a bibliography / minimal sitography related to this hypothesis / question
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- **Acquire a scientific approach to updating knowledge**

Capitalization terms



End-of-section exam

- **Starting from a personal written work, its presentation and its oral defence:**
 - Describe and analyze a professional problem and its context
 - Identify the related scientific foundations
 - Issue questions and / or hypotheses
 - Propose and justify actions by integrating theoretical references
 - Develop critical thinking

« Capacity title »

- ▶ A teacher having:
- ▶ The knowledge component
- ▶ The pedagogical title
- ▶ And the relevant professional experience
- ▶ **Has got one of the « capacity titles » giving access to the teaching profession**



➔ Thank you for your attention

