



ENTEPE INTERNATIONAL CONFERENCE

DEVELOPMENTS IN TEACHER EDUCATION – CASE STUDIES

BRUSSELS, 20.4.2018
AT THE BIP (ROOM ZINNEKE):
10-11 Place Royale - 1000 Bruxelles

ABSTRACTS

Thomas Pritzkow, EC

Current developments in teacher education in EC

An update on relevant policy developments from the European Commission: a look back at the presentation of the Communication on school development and excellent teaching in May 2017, with a strong focus on teachers, as well as subsequent Council conclusions on this issue; a look at recent work of the ET2020 Working Group on Schools (Teachers and school leaders in schools as learning organisations); update on preparatory work for a focus on the careers and professional development of teachers and school leaders; update on related EU initiatives (e.g. Key competence framework; European Education Area), calls, studies and reports.

Peter Birch, Eurydice

Eurydice report on Teaching Careers in Europe

A presentation on the new Eurydice report "Teaching Careers in Europe: Access, Progression and Support". The publication covers areas such as forward planning and main challenges in teachers supply and demand, entry in the profession, continuing professional development, career structures, existence and use of teacher competence frameworks and teacher appraisal. The comparative analysis deals with 43 education systems across Europe. The presentation will give an overview of the most interesting aspects of the report in terms of data analysed and main findings.



Bezděková Klára, Ministry of Education, Youth and Sports, Czech Republic
Current developments in teacher education in Czech Republic

The presentation „Current developments in teacher education in the Czech Republic” describes the background of teachers’ development policy. The aim is to provide the overall picture of teachers’ profession in the Czech Republic today. The presentation looks back at development that has been reached during last 30 years which helps to understand where we are now. It mainly provides information about current situation including the weak points and also offers desirable future steps aiming at qualitative development of teacher policy.

Malgorzata Sekulowicz, University School of Physical Education, Wroclaw, Poland
Current developments in teacher education in Poland

The purpose of the speech is to present current activities of implementation new standard of education of teachers in higher education in Poland. In 2017, Polish government introduced a new law changing the schooling system and is currently working on a next one dedicated to higher education. These new laws made us rethink the way students are being prepared to their duties as teachers. By the decision of two Ministers: Minister of National Education and Minister of Science and Higher Education, I have been appointed as a member and leader of a team working on a new education standard for teachers. We have proposed three routes of education of teachers. First, for pre-school and primary school teachers, second for special school teachers, and the third one for teachers of specific „subjects”. In my speech I wil present all three routes and the conditions that universities and schools need to meet, in order to educate teachers. I will also describe the fields of knowledge and competence required from the teachers when ending their course of education.